

**THE ENGLISH AND FOREIGN LANGUAGES UNIVERSITY
HYDERABAD – 500 007**



**SCHOOL OF DISTANCE EDUCATION
POST GRADUATE DIPLOMA IN THE TEACHING OF ENGLISH**

**TESTING LANGUAGE AND LITERATURE
(2016--2017)
(Total 7 Printed pages)
Assignment I
(Based on Block I)**

(This is a practical assignment. Study Block I thoroughly; do all the activities and answer the Review Questions before you attempt this assignment.)

Prepare a 50 marks English Test paper with 50 discrete items in different formats. There must be separate sections such as Grammar, Vocabulary, LSRW with at least five or more items on each section.

A. Administer the test to a group of 30 students. Do not send us the actual answer scripts; you may bring the answer scripts when you come for the contact programme.

What you need to submit for this assignment is the following:

- a. The question paper prepared by you
- b. The scoring key
- c. The tabulated statement of marks

(Note: You must retain all the answer scripts and also the copies of a - c above. You will be required to use the same data for your assignment V based on Block IV)

B. Now state the following :

- i. Level:
- ii. Medium of Instruction:
- iii. Nature of the Test (Unit test/ Semester end/Final exam)

C. Now comment on the following:

- i. Aims and Purposes of the Test
- ii. Kind of test : (achievement / proficiency / diagnostic)
- iii. Kind of testing: (criterion referenced / norm - referenced)

D. Take each question (item) in the paper and state whether it is :

- a. direct or
- b. indirect

E. Describe the item format for each question and comment on its suitability for the purpose of the test.

- F.** Analyze the test in terms of:
- a. construct validity,
 - b. content validity
 - c. criterion validity
 - d. authenticity
 - e. practicality

Assignment II
(Based on Block II & Block III, Units 1 & 2)

- I** Given below are some test items.
- a. State clearly and briefly what is being tested in each item below. Use Carroll’s table as a frame of reference and indicate which cell or cells the item belongs to.
 - b. Also comment on the cognitive domains / mental processes the learner is involved in while working on each of these items.

A. Each of the following sentences is incorrect. Write the corrected sentence in the space provided below each sentence:

- i. Baseball do play at this stadium.

- ii. This shirt needs iron.

- iii. I have got a report to be written.

- iv. The story was written Agatha Christi.

- v. To the winner was given a prize.

B. Mark the option which is closest to the meaning of the word underlined in the following sentences:

- i. The equipment in the science laboratory was quite outdated.
a. broken b. old and not useful c. old but expensive d. very useful
- ii. She has landed a plum job in an some company.
a. good b. small c. low d. interesting
- iii. Her new boss has an intimidating personality.
a. Generous b. intelligent c. threatening d. impressive
- iv. The students will be watching the cricket match keenly.
a. quietly b. curiously c. with interest d. without interest

C. On his arrival, Mr. Francis sends the following telegram home:
 “Arrived safely at Hyd. Flight on time. Udipi Hotel. Tarnaka. Leaving Sat. for Madurai. c/o Kurian. Returning next Tuesday. 17.40 . Send car Rly station.”

Now answer the following questions in complete sentences:

- a. Where is Mr. Francis at present?
- b. What is the name of his hotel?
- c. How many days will he be in Madurai?
- d. What time will he be reaching at the station?
- e. What modes of transport will he have used?

D. Your friend from the Nagaland wants to come to your city on a short visit. He wants to know about a few tourist attractions in and around your city. Write a letter to him to give him this information.

E. Below is the time table of how Mr. Joshi spends his time before going to work each day. Read it carefully; then write a description of his daily routine:

| | |
|-------|--------------------------------------|
| 6.00 | Wake up |
| 6.15 | Go for a walk |
| 7.00 | Have coffee |
| 7.30 | Take a bath |
| 8.00 | Read newspapers |
| 8.30 | Have breakfast |
| 9.00 | Take son to school |
| 9.30 | Leave his wife to work at her office |
| 10.00 | Arrive at the office |

II. Read the passage below. Then:

- a. Analyze the passage in terms of the challenges it poses for comprehension for 12 standard students.
- b. Identify at least five points worth testing, keeping in mind aspects such as the main idea, supplementary ideas, relationship among them, the significance of specific structural elements and the probable meaning of unfamiliar words.
- c. Try and state what an item based on each of the points would test.
- d. Construct one actual test item to test each of these points.

Dangers of Drug Addiction

That the police have seized 625 kg of opium worth crores of rupees in various parts of the country in an indication that increasing number of people are falling a prey to drug addiction. A physician from the Government Hospital told our reporter during an interview that at this rate millions of young people will be in the clutches of drug addiction in the next three decades.

Opium is generally used mainly for the manufacturing of morphine, a very efficacious medicine or as a pain killer. Many patients are also prescribed very small doses of the drug on health grounds. Unfortunately a mad craze for quick prosperity has led many criminals to obtain opium illegally and they sell it to gullible youngsters who initially take it for enjoyment and then become slaves to the drug habit.

The drug now has become a terrible health hazard. The main reason why people, especially the youngsters, take morphine, heroin, pethidine etc., according to medical experts, is curiosity; but there is also the desire to follow their friends who think it is “cool” to take drugs. But probably the most important reason why young people fall a prey to this habit is the lack of suitable recreation facilities for them and good educational and employment opportunities. Many people, especially the people beyond forty, take drugs because they want to escape from economic or other pressures of life. Young people fall a prey to the habit because they do not get access to opportunities for development. They need to be given more opportunities for education and employment. Apart from these, they also need to be given easy access to facilities like different kinds of sports.

The worst part of addiction to substances such as opium is that the addicts quickly develop tolerance to the drug. Though a person may get a ‘sense of well being’ for some time with a small dose, within a few weeks, the same person will develop a high rate of tolerance to the drug. Then he does not get the ‘kick’ out of the drug. Naturally he starts going for a larger dose and starts consuming larger quantities of the drug to get the experience again. This is a never ending chain and the person is caught in the drug trap. Repeated doses of the drug ruin the body, its reflexes and it has a deadly impact on the nervous system too. The addict develops tremors in the body, loses his appetite and gradually loses a sense of reality around him. The body become weak, loses immunity and succumbs to infections very easily. Death then is not far away. Thus, drugs open up a sure way to destruction and death.

We need to take steps to curb this drug menace before it ruins the lives of millions of young people in the country. It is not the duty only of the government and also of common people to come together and say NO to drugs.

Assignment III
(Based on Block III, Units 3 and 4)

Read the following poem prescribed for a +2 level. As you are aware, at this level students should be able to appreciate the figurative use of language of poetry, words and expressions in it. It is important to understand and appreciate the tonal quality, the mood of the poem and to respond creatively to them.

Read the following poem and frame five tasks which will help you to fulfill five specific objectives of reading and appreciating poetry. You must write the objective for each task before you prepare the task.

Daffodils

- William Wordsworth

I wandered lonely as a cloud
That floats on high o'er vales and hills,
When all at once I saw a crowd,
A host, of golden daffodils;
Beside the lake, beneath the trees,
Fluttering and dancing in the breeze.

Continuous as the stars that shine
And twinkle on the milky way,
They stretched in never-ending line
Along the margin of a bay:
Ten thousand saw I at a glance,
Tossing their heads in sprightly dance.

The waves beside them danced; but they
Out-did the sparkling waves in glee:
A poet could not but be gay,
In such a jocund company:
I gazed—and gazed—but little thought
What wealth the show to me had brought:

For oft, when on my couch I lie
In vacant or in pensive mood,
They flash upon that inward eye
Which is the bliss of solitude;
And then my heart with pleasure fills,
And dances with the daffodils.

Assignment IV
(Based on Block III Unit 2)

The task set by the teacher of class XII was :

“Write an essay on the Evils of Dowry in around 200 words to be published in a newspaper on the occasion of International Women’s Day on 8th March.”

- a. Consider the three compositions given below written by three students, Asha, Roshan and Sudha.
- b. Correct their scripts given below. What criteria will you use to distinguish between the different grades? You can take into account factors like grammatical correctness, lexical usage, ideas and the way they are organized, punctuation etc. (You can have a few more if you want but specify them)

Grade these scripts on a 7 point scale

A+ A B+ B C D E

- c. Write constructive comments for each of the students to help them improve their writing.

1. Asha:

Dowry Menace

International woman’s day celebrations are nice. We need to recognize women’s right to construct their life as they want.

But In India, many woman has denied that right. Girls from a young age are told that they must married and parents say they are burden to family. This have a very advert impact on them. All the time the girl burdened with fact that she is burden. As it is girls or women have subordinate place compare to men. Society expects girls to subordinate than men. This is not good.

Parents when want to marry their girls borrow often large sums of money. They want to give gifts to husband, mother and father and other relative of groom. This means they have to bury under the burden of debt. This is really a very while custom. Many times, girls commit suicides or in laws kill her with burning or hanging etc. That is not good.

I think society must come out to change this. We must stop dowry system. Girls treated with respect.

2. Roshan:

Dowry: A Social Evil

Dowry is an old custom in India. Like we did away with Sati, child marriage, we must destroy this custom too. We celebrate international women’s day to encourage women, girls and their rights. But we not remember this custom which in our midst. Very dangerous.

Dowry custom has many ill effects on society. Parents borrow loans, spend a lot of money on gifts. Why should we do it? Girls also educate and working, earning money. Then why they expect to pay dowry?

Besides even if parents pay dowry, guarantee about girl's safety is not there. So high incident of bride beating, burning or killing. It is really really horrible. Why women suffer like this?

We need take many steps to stop this horrible practice. Inter-caste marriages is one way. Another way is to take oath we will not accept or give dowry. If we don't attend marriages with dowry, that will be helpful.

Let us take oath on this international women's day to stop dowry.

3. Sudha

Down with Dowry

We call India a land of traditions and custom. Some customs are very bad. Dowry is one of them. It means giving money from father of bride to bridegroom. But I can't understand why this custom came into being.

Dowry custom shows that women are inferior to men. Why it should be so? Today women get education, get jobs and earn money. But still they suffer. Parents and girls' relatives also suffer. All the time society treats women badly. There are so many crimes against women. Rape and beating and many more. When will we change this? Girls also need to be strong and say no to dowry.

Girls' marriage is often arranged by relatives. Girls don't have choice. Parents never want girls to be born for fear of dowry. Many women suffer punishments like beatings if they don't bring dowry. Some husbands even leave their wives if they find dowry less. Many women's lives have been destroyed by this custom.

On this day 8th March we celebrate women's equality. Let us show women equal to men. If we finish dowry custom, then only we have a great change of saying women are equal to men.

Assignment V (Based on Block IV)

- A. Use the statement of marks that you had prepared for Assignment I.
 - i. Calculate the mean and Standard Deviation.
 - ii. Draw a bar chart to represent the results for the group, using suitable frequency intervals.
- B. Look at the scores on each item in the question paper and calculate their Facility Value and Discrimination Index.
- C. On the basis of the data above, select 20 items to be included in a final test paper, improving the items if necessary. Give reasons for the selection and the changes you made.
